

CANYON SCHOOL EDUCATION PLAN



2023-24 ACTION PLAN

Vision Statement

The Canyon School Community will nurture caring, respectful citizens who embrace lifelong learning.

Mission Statement

Canyon School will provide students with a quality education in a safe and caring environment.

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WIG | 100% of our students will show growth in their reading level by June 2024.

ALBERTA EDUCATION - PROVINCIAL OUTCOMES

- Outcome 1: Alberta’s students are successful.
- Outcome 2: First Nations, Métis, and Inuit students in Alberta are successful.
- Outcome 3: Alberta has excellent teachers, school leaders, and school authority leaders.
- Outcome 4: Alberta’s K-12 education system is well-governed and managed.

ACCOUNTABILITY PILLAR SURVEY - FALL 2023



Required Alberta Education Assurance Measures - Overall Summary
Fall 2023

School: 6123 Canyon Elementary School

Assurance Domain	Measure	Canyon Elementary School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	80.5	82.2	82.2	84.4	85.1	85.1	n/a	Maintained	n/a
	Citizenship	82.9	80.2	84.6	80.3	81.4	82.3	Very High	Maintained	Excellent
	3-year High School Completion	n/a	n/a	n/a	80.7	83.2	82.3	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.6	87.1	86.2	n/a	n/a	n/a
	PAT: Acceptable	78.0	77.5	n/a	63.3	64.3	n/a	High	n/a	n/a
	PAT: Excellence	7.3	25.0	n/a	16.0	17.7	n/a	Very Low	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	80.3	75.2	n/a	n/a	n/a	n/a
Teaching & Leading	Diploma: Excellence	n/a	n/a	n/a	21.2	18.2	n/a	n/a	n/a	n/a
	Education Quality	89.0	88.5	89.7	88.1	89.0	89.7	High	Maintained	Good
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	87.1	86.2	86.2	84.7	86.1	86.1	n/a	Maintained	n/a
	Access to Supports and Services	78.7	85.5	85.5	80.6	81.6	81.6	n/a	Declined	n/a
Governance	Parental Involvement	81.7	72.4	80.0	79.1	78.8	80.3	High	Maintained	Good



Supplemental Alberta Education Assurance Measures - Overall Summary
Fall 2023

School: 6123 Canyon Elementary School

Measure	Canyon Elementary School			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	3.5	n/a	56.6	n/a	n/a	n/a
Drop Out Rate	n/a	n/a	n/a	2.5	2.3	2.5	n/a	n/a	n/a
In-Service Jurisdiction Needs	63.0	90.7	87.0	82.2	83.7	84.3	Very Low	Declined	Concern
Lifelong Learning	71.1	78.1	66.8	80.4	81.0	76.8	Intermediate	Maintained	Acceptable
Program of Studies	79.4	84.0	79.0	82.9	82.9	82.6	High	Maintained	Good
Program of Studies - At Risk Students	80.7	85.5	88.3	81.2	81.9	83.4	Low	Declined	Issue
Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	71.9	70.2	68.3	n/a	n/a	n/a
Safe and Caring	89.9	88.0	91.4	87.5	88.8	89.1	Very High	Maintained	Excellent
Satisfaction with Program Access	78.5	77.8	80.3	72.9	72.6	73.9	High	Maintained	Good
School Improvement	76.4	76.6	80.5	75.2	74.2	77.9	High	Maintained	Good
Transition Rate (6-yr)	n/a	n/a	n/a	59.7	60.3	60.2	n/a	n/a	n/a
Work Preparation	83.0	92.7	81.1	83.1	84.9	84.5	High	Maintained	Good

MEASURABLE RESULTS ASSESSMENT - MAY 2023



PROVINCIAL ACHIEVEMENT TEST RESULTS - JUNE 2023

Please find the Provincial Achievement Test Results as compared to the province of Alberta below. Canyon School is committed to improving the standards of excellence in English Language Arts, Science and Social Studies while maintaining or improving our averages above the province. Congratulations to students, parents and teachers for your hard work and great support in the 2022/2023 academic school year!

		Canyon School			Alberta			2023 Difference
Subject	Standards %	2023 Results	2022 Results	2019 Results	2023 Results	2022 Results	2019 Results	
English Language Arts 6	Acceptable Standard %	92.7%	67.5%	69.7%	76.2%	76.1%	83.2%	16.5% above provincial average
	Standard of Excellence %	12.2%	35.0%	3.0%	18.4%	18.9%	17.8%	6.2% below provincial average
	Below Acceptable Standard %	2.4%	17.5%	21.2%	8.1%	8.7%	7.3%	5.7% below provincial average
Mathematics 6	Acceptable Standard %	73.2%	67.5%	54.5%	64.4%	63.0%	71.6%	8.8% above provincial average
	Standard of Excellence %	14.6%	12.5%	3.0%	15.8%	12.4%	14.8%	1.2% below provincial average
	Below Acceptable Standard %	22.0%	20.0%	36.4%	19.4%	21.6%	18.6%	2.6% above provincial average
Science 6	Acceptable Standard %	82.9%	77.5%	60.6%	66.7%	71.4%	77.4%	16.2% above provincial average
	Standard of Excellence %	14.6%	32.5%	12.1%	22.5%	24.3%	29.2%	7.9% below provincial average
	Below Acceptable Standard %	14.6%	12.5%	30.3%	16.8%	13.6%	12.7%	2.2% below provincial average
Social Studies 6	Acceptable Standard %	78%	77.5%	63.6%	66.3%	67.9%	76.1%	11.7% above provincial average
	Standard of Excellence %	7.3%	25.0%	3.0%	18.5%	20.8%	25.1%	11.2% below provincial average
	Below Acceptable Standard %	19.5%	15.0%	27.3%	17.5%	16.8%	13.9%	2.0% above provincial average

We are very pleased with our acceptable standard results across all subject areas as our students performed well above as compared to the province. We are especially proud of our performance in English Language Arts as we achieved our goal of bringing up the acceptable standard and lowering the below the acceptable standard.

LRSD Leadership WIG

Students will develop the mindsets, behaviours, and skills to be effective, lifelong learners. LRSD MRA will increase from 69% to 80% by June 2026.

SEE: Leadership Goal

Family & Community Engagement | Family Engagement

Students' caregivers are satisfied with the way the school includes them in their child's learning through inclusive opportunities, communication, and support for learning at home. Spring 2023 - 69%, Spring 2024 Goal: 80% as per MRA Family Engagement marker.

Paradigm of Education: Educators and families partner to develop the whole child.

Achieving growth in these areas would impact students in the following ways:

- Canyon has highly effective and successful students because adults work together in our school and within our community.

DO: Lead Measures/Strategies

1. [MRA Guide for School Council Goal](#) - May 30, 2023 brainstorming session. Follow-up with School Council in Fall 2023 and ongoing.
2. Teachers utilize Canyon2Go to share home/school communication with caregivers.
3. Reduce class size, offer straight grades to Grades 5 & 6 students.
4. Canyon families will be provided the opportunity to be involved with Canyon School goal setting and tracking achievement of goals during 3-Way conferences in September, December and March.
5. Family School Liaison will continue to support and work with families.
6. Create bulletin board to showcase what we have done to contribute to this goal.
7. [Leadership Committee Work](#)

GET: Lag Measures

- Measure 1: Inclusive Opportunities - Seek School Council feedback.
- Measure 2: School Communication - Implement Canyon2Go app
- Measure 3: Support for Learning at Home - Seek School Council feedback. Possible Parent Information evening.
- Measure 4: Alberta Education Assurance Survey - parent feedback will improve
- Measure 5: MRA Leadership marker will increase from 77% to 80%.

LRSD Culture WIG

LRSD is a welcoming, inclusive, supportive environment where students feel valued and are actively engaged. LRSD MRA will increase from 73% to 80% by June 2026.

SEE: Culture Goal

Supportive Student Environment | Trusting Relationships

Students have a high trust relationship with at least one teacher they feel comfortable with and can connect to. Spring 2023 - 73%, Spring 2024 Goal - 80%

Paradigm of Change: Students and staff recognize they are responsible for positive change.

Achieving growth in these areas would impact students in the following ways:

- Students will know they are cared about and understood by the adults in our school and feel a sense of belonging.
- Canyon has a high-trust school culture where every person's voice is heard and their potential is affirmed.

DO: Lead Measures/Strategies

1. Create a school-based plan to ensure students feel connected to and trust at least one adult in our building. [MRA Guide for Culture Goal](#)
2. Look at trusting relationships as it applies to all staff members, not just teachers.
3. Building staff capacity in inclusive practices to support a positive and collaborative school culture. (ie. PD with Lori Litke)
4. Continue Collaborative Response; focus on student relationships with staff.
5. Implement Success Coach to provide cultural and academic experiences through an FNMI perspective to the curriculum for all students.
6. Continue to build the positive culture of the school through experiences such as place-based learning and field trips, mentoring programs for students, nutrition program, One Book - 5 Schools, Christmas concert, Music Festival, community gatherings, 3 Way conferences and celebrations.
7. Continue community service projects.
8. Continue with place-based learning inside and outside of our classroom to connect students to our local community.
9. Create bulletin board to showcase what we have done to contribute to this goal.
10. [Culture Committee Work](#)

GET: Lag Measures

- Measure 1: Alberta Education Assurance Survey - Welcoming, Caring, Respectful and Safe Learning Environments indicator
- Measure 2: MRA - Culture - Supportive Student Environment indicator will increase from 73% to 80%
- Measure 3: Qualitative data from students: Student Proposals, Student Council, Care team meeting discussions, who students identify as a trusted adult within the school

LRSD Academics WIG

Teachers play a meaningful role in helping their school reach their goals that include providing their students with the knowledge, opportunity, and support to set and achieve personally meaningful goals. LRSD will increase the number of students achieving the acceptable standard in PAT results from 62.2% to 80% by June 2026.

SEE: Academics Goal

Empowering Teachers | Instructional Efficacy

Teachers are confident in their ability to use evidence-based instructional practices to amplify students' capacity to learn. Spring 2023 - 73%, Spring 2024 Goal - 80%

Paradigm of Potential: Everyone has genius.

Achieving growth in these areas would impact students in the following ways:

- Engaged students who are equipped to achieve and entrusted to lead their own learning.
- Teachers are able to support their students in learning and applying the behaviors linked to effective goal achievement.

DO: Lead Measures

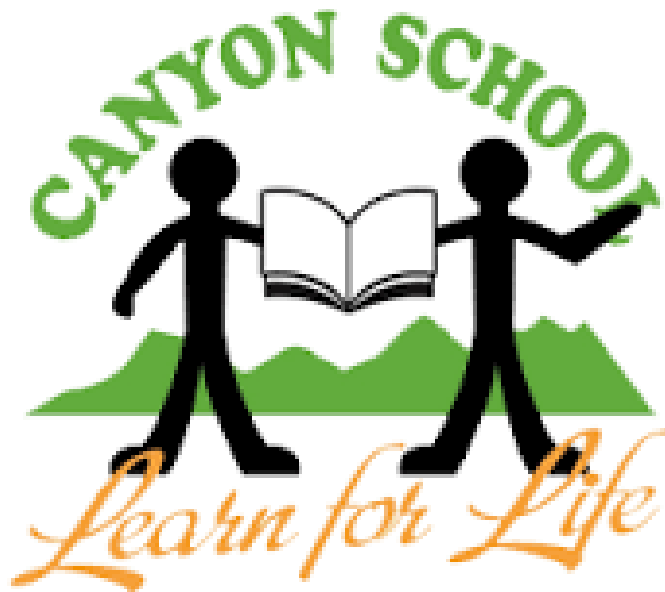
1. Grades 1 - 6 will write diagnostic, standardized assessments in reading, writing and mathematics (see [Assessment Timeline 23-24](#)) to determine level of ability and inform teaching practice. By the end of Grade 3, all students will be proficient readers (at grade level) to ensure learning success in the subsequent years.
2. Students are involved in setting and achieving goals.
3. Staff will analyze student assessment data and implement interventions as necessary using Collaborative Response. All stakeholders will work together to create an academic plan to support students unable to achieve grade level expectations through the ISP process.
4. All staff will continue to engage in professional development specific to new curriculum, collaborative response, inclusive education, inclusive learning and FNMI ways of knowing.
5. All students, parents/guardians and staff will meet in September for academic year goal-setting in literacy, numeracy and/or responsible learner skills.

6. Continuation of common divisional assessments: Literacy: STAR Reading, LeNS, CC3, EYE-TA, writing (and Fountas and Pinnell for diagnostics). Numeracy: CAT4
7. Continuation of incoming Early Learning ASQ and Kindergarten EYE-DA and K Orientation Day.
8. Create bulletin board to showcase what we have done to contribute to this goal.
9. [Academic Committee Work](#)

GET: Lag Measures

- Measure 1: Increase of students' benchmark assessments: CC3, LeNS, STAR, CAT 4 from 2022-2026.
- Measure 2: 100% of students will show reading growth by June 2024 using diagnostic assessment Fountas and Pinnell and/or Star Assessment.
- Measure 3: Increase the overall MRA Academics results from 80% - 85% by June 2026.
- Measure 4: Increase the percentage of students who achieve the standard of excellence in all subject areas to 20%.

Canyon School



2022-2023 Annual Education Results Report (AERR)

Vision Statement

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Mission Statement

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WIG | 100% of our students will show growth in their reading level by June 2023.

Alberta Education: Provincial Outcomes

Outcome 1: Alberta's students are successful.

Outcome 2: First Nations, Métis, and Inuit students in Alberta are successful.

Outcome 3: Alberta has excellent teachers, school leaders, and school authority leaders.

Outcome 4: Alberta's K-12 education system is well governed and managed.

Livingstone Range School Division Wildly Important Goals (2022-23)

Leadership: Every student and staff member recognizes that their contributions help make their school and the division a better place.

Culture: Every student and staff member recognizes that they are responsible for positive change.

Academics: Educators empower students to lead their own learning.

Canyon School's Wildly Important Goals (2022-23)

Leadership: Family & Community Engagement: Family Engagement

Students' caregivers are satisfied with the way the school includes them in their child's learning through inclusive opportunities, communication, and support for learning at home from Spring 2022 - 64% to Spring 2023 - 80%.

Culture: Supportive Student Environment: Student Empowerment

Students believe they are provided with schoolwide and classroom opportunities that include them in decision-making and grow their leadership competence from Spring 2022 - 68% to Spring 2023 - 80%.

Academics: Goal Achievement: Student Goals

Students are confident in their ability to set and achieve their goals from Spring 2022 - 73% to Spring 2023 - 80%.

Canyon School Data Summary

Perception Data

MRA Overall Results

Canyon Spring 2022 MRA
Canyon Elementary



Academic Data

Alberta Education Assurance Measures Results

Required Alberta Education Assurance Measures - Overall Summary

Spring 2022

School: 6123 Canyon Elementary School



Assurance Domain	Measure	Canyon Elementary School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	82.2	80.8	n/a	85.1	85.6	n/a	n/a	n/a	n/a
	Citizenship	80.2	90.2	87.3	81.4	83.2	83.1	High	Declined	Acceptable
	3-year High School Completion	n/a	n/a	n/a	83.2	83.4	81.1	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	87.1	86.2	85.6	n/a	n/a	n/a
	PAT: Acceptable	n/a	n/a	62.1	n/a	n/a	73.8	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	5.3	n/a	n/a	20.6	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	n/a	n/a	83.6	n/a	n/a	n/a
Teaching & Leading	Diploma: Excellence	n/a	n/a	n/a	n/a	n/a	24.0	n/a	n/a	n/a
	Education Quality	88.5	87.8	91.8	89.0	89.6	90.3	High	Maintained	Good
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	86.2	95.1	n/a	86.1	87.8	n/a	n/a	n/a	n/a
	Access to Supports and Services	85.5	86.4	n/a	81.6	82.6	n/a	n/a	n/a	n/a
Governance	Parental Involvement	72.4	89.0	83.2	78.8	79.5	81.5	Low	Declined	Issue

Supplemental Alberta Education Assurance Measures - Overall Summary

Spring 2022

School: 6123 Canyon Elementary School



Measure	Canyon Elementary School			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	n/a	n/a	56.6	n/a	n/a	n/a
Drop Out Rate	n/a	n/a	n/a	2.3	2.6	2.6	n/a	n/a	n/a
In-Service Jurisdiction Needs	90.7	86.7	83.6	83.7	84.9	85.1	High	Maintained	Good
Lifelong Learning	78.1	79.6	63.3	81.0	82.1	72.0	High	Improved	Good
Program of Studies	84.0	82.1	77.3	82.9	81.9	82.3	Very High	Maintained	Excellent
Program of Studies - At Risk Students	85.5	85.6	89.1	81.9	82.7	84.8	Intermediate	Maintained	Acceptable
Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	70.2	68.0	66.4	n/a	n/a	n/a
Safe and Caring	88.0	95.5	93.2	88.8	90.0	89.2	Very High	Declined	Good
Satisfaction with Program Access	77.8	77.7	80.6	72.6	71.8	74.1	High	Maintained	Good
School Improvement	76.6	92.5	87.2	74.2	81.4	81.3	High	Declined Significantly	Issue
Transition Rate (6 yr)	n/a	n/a	n/a	60.3	60.0	59.8	n/a	n/a	n/a
Work Preparation	92.7	78.6	75.9	84.9	85.7	83.5	Very High	Improved Significantly	Excellent

Academic Data

Provincial Achievement Test Results

		Canyon School		Alberta		2022 Difference
Subject	Standards %	2022 Results	2019 Results	2022 Results	2019 Results	
English Language Arts 6	Acceptable Standard %	67.5%	69.7%	76.1%	83.2%	8.6% below provincial average
	Standard of Excellence %	35.0%	3.0%	18.9%	17.8%	16.1% above provincial average
	Below Acceptable Standard %	17.5%	21.2%	8.7%	7.3%	8.8% above provincial average
Mathematics 6	Acceptable Standard %	67.5%	54.5%	63.0%	71.6%	4.5% above provincial average
	Standard of Excellence %	12.5%	3.0%	12.4%	14.8%	0.1% above provincial average
	Below Acceptable Standard %	20.0%	36.4%	21.6%	18.6%	1.6% below provincial average
Science 6	Acceptable Standard %	77.5%	60.6%	71.4%	77.4%	6.1% above provincial average
	Standard of Excellence %	32.5%	12.1%	24.3%	29.2%	8.2% above provincial average
	Below Acceptable Standard %	12.5%	30.3%	13.6%	12.7%	1.1% below provincial average
Social Studies 6	Acceptable Standard %	77.5%	63.6%	67.9%	76.1%	9.6% above provincial average
	Standard of Excellence %	25.0%	3.0%	20.8%	25.1%	4.2% above provincial average
	Below Acceptable Standard %	15.0%	27.3%	16.8%	13.9%	1.8% below provincial average

We are pleased with our Mathematics, Science and Social Studies results as our students performed well as compared to the province. We are also proud of our performance in the Standard of Excellence in English Language Arts. We can improve our Language Arts performance for students at the acceptable standard and Mathematics standard of excellence.

Livingstone Range Wildly Important Goal 1: Leadership

Every student and staff member recognizes that their contributions help make their school and the division a better place.

Canyon School Wildly Important Goal 1: Leadership

Students' caregivers are satisfied with the way the school includes them in their child's learning through inclusive opportunities, communication, and support for learning at home from Spring 2022 - 64% to Spring 2023 - 80%.

School Performance Measures

- We will increase this goal from 64% to 80%
- Add 3 new school wide opportunities for increased parent engagement within the school
- Increase parent involvement in volunteering in the school and attending field trips

School Strategies

- Host school wide events: Meet the Teacher BBQ, Terry Fox Walk, Hallowe'en Carnival, Family Dance, Music Festival
- Grade 6 fundraising for field trip: winter flowers, 100 Mile Ranch, 50/50 draw
- Two Stars & a Wish to obtain feedback from parents
- Opportunities for caregiver involvement in co-curricular and extra curricular
- Increase volunteer activities in the school, School Council and Booster engagement
- Teachers share home/school communication methods with caregivers
- Online opportunities for support for learning at home
- Pikanii Partnerships: flag raising ceremony, Orange Shirt Day with Beatrice Little Mustache, include Elders in place based learning field trips
- Place-based learning opportunities
 - Grade 6 Field Trips: land based, Crowsnest Pass and Legislature
 - Teton PD, PEAKS PD in May
 - Day on the Creek, local field trips
- [Staff Leadership Committee work](#)

Commentary

- **Goal not achieved: 69%.** Although we did improve from 64% to 69%, we did not reach our 80% target and this goal remains ongoing. It is our lowest score. To be more purposeful with this goal as we move forward, we have broken it down into its component parts: inclusive opportunities, communication and learning at home. We will continue to reflect on this goal with the School Council and in our committee work throughout the upcoming school year.
([MRA Guide for School Council Goal](#): Family Engagement)

Livingstone Range Wildly Important Goal 2: Culture

Every student and staff member recognizes that they are responsible for positive change.

Canyon School Wildly Important Goal 2: Culture

Students believe they are provided with schoolwide and classroom opportunities that include them in decision-making and grow their leadership competence from Spring 2022 - 68% to Spring 2023 - 80%.

School Performance Measures

- Establish an active Student Council that meets regularly and contributes meaningfully to school culture.
- Students submit proposals for ideas they have for the school and have opportunities to demonstrate leadership in making these proposals happen.
- Ensure students have the opportunity to participate in community service initiatives.

School Strategies

- Opportunities for Student Council Grades 4-6
 - PJ Day, Food Bank Drive, Door decorating, dress up Fridays, treat days, Breakout Options Day, school-wide flashlight Friday, etc...
- Opportunities for co-curricular and extra curricular opportunities
- Continued work with Canyon Values and Beliefs, Mission, Vision
- Community Service Opportunities
 - Vista Village, Whispering Winds, Thankful to our community workers project, Project Cambodia, Pet Picture Fundraising for Humane Society, Halloween Carnival, Safety Patrol
- Student led assemblies, student supervisors, Grade 6 Legacy Project
- Family School Liaison relationship building
 - Supporting Social Emotional Learning
- [Staff Culture Committee work](#)

Commentary

- **Goal Achieved: 85%.** We had a terrific year with this goal. Many students were involved in clubs, Student Council and extracurricular activities. Students had a voice and submitted proposals to work through new ideas and initiatives for the school that were important to them.
- We have selected a new goal for the upcoming year: Trusting Relationships.

Livingstone Range Wildly Important Goal 3: Academics

Educators empower students to lead their own learning.

Canyon School Wildly Important Goal 3: Academics

Students are confident in their ability to set and achieve their goals from Spring 2022 - 73%
to Spring 2023 - 80%

School Performance Measures

- Goal setting process begins during September intake meetings and is ongoing throughout the year
- Staff create goals for collaborative response meetings
- Post student goals and achievement on bulletin boards.
- Implement scoreboard for achievement in reading growth goal

School Strategies

- Individual Student Goal Setting Process: Responsible Learner Skills, Numeracy, Literacy
- Professional Growth Plan Review Meetings
- Continued Implementation of the Collaborative Response Model
 - CR teams set goals (ie. literacy, numeracy, other)
 - Continuum of Supports Structures
- Implementation and Review of Provincial, Divisional and School Standardized Assessments, Writing Benchmarks
- [PAT Articulation](#)
- [Staff Academic Committee work:](#)
 - Get Caught Reading, Estimation Station, Descriptive Words, Reading Challenge, Passport Adventure

Commentary

- **Goal Achieved: 80%.** Goal setting looks different at each grade and within classrooms. However, achievement of this goal indicates that students are experiencing success with having this goal as our focus this year.
- Since this goal is achieved, staff discussed and voted on a new goal for the upcoming school year: Instructional Efficacy. They picked this goal because they felt it was an area they could focus on to make the greatest impact on student learning.